# re the people of Virginia, do declare and ordain,

#### **About the Library of Virginia**

The Library of Virginia was created by the General Assembly in 1823 to organize, care for and manage the state's growing collection of books and official records, which include personal papers, business records, maps, prints and photographs. In addition, the Library supplies research and reference assistance to state officials, provides services to government agencies and to public libraries, administers grant programs, publishes books on Virginia history, and offers a wide array of exhibitions, lectures, book-signings, and other programs. The Educational and Outreach Division of the Library is dedicated to providing relevant and useful educational material on Virginia's history, cultures, and people to the commonwealth's educators, students, and lifelong learners. Our educational outreach programs help cultivate public understanding of the Library, including our mission, collections, programs, and services through events an workshops, web-based content, and tours of our facility. To view our primary source lesson plans, visit our Web site <a href="www.virginiamemory.com">www.virginiamemory.com</a>. Contact: Tameka Hobbs (804) 371-2126, tameka.hobbs@lva.virginia.gov

Contact: Tameka Hobbs (804) 371-2126, <a href="mailto:tameka.hobbs@lva.virginia.gov">tameka.hobbs@lva.virginia.gov</a> 800 East Broad Street, Richmond, VA 23219, <a href="mailto:www.lva.virginia.gov">www.lva.virginia.gov</a>

#### **About Teaching with Primary Sources Northern Virginia**

The Library of Congress Teaching with Primary Sources Northern Virginia Partnership (TPSNVA) began in 2003 with an Adventure of the American Mind program including Arlington Public Schools, Alexandria City Public Schools, and Falls Church City Public Schools. Fairfax County Public Schools joined in 2004. The TPSNVA program is a professional development program designed by school personnel in an effort to promote student learning with primary sources, while advancing current local school district pedagogy initiatives. The TPSNVA program has included bringing more than 1,000 educators from Northern Virginia to the Library of Congress for special tours of the architecture and exhibits, lectures with curators and reference specialists to develop educator content knowledge, and hands-on technology workshops focusing on integrating digital primary resources into the instructional program. Collaboration opportunities among the participants from the Northern Virginia school systems have been a highlight in the development activities.

Contact: Patricia Carlson, Curriculum Specialist (703) 294-6270, pcarlson@pslearning.org

3300 N. Fairfax Drive, Arlington, VA 22201, www.tpslessons.org

#### About St. John's Church Foundation

The St. John's Church Foundation was organized in 1938 as a 501(c)(3) non-profit foundation with the mission of promoting and preserving St. John's Church as a National Historic Landmark. St. John's Church is a National Historic Landmark in recognition as the original location of Patrick Henry's "Give Me Liberty or Give Me Death" speech. As a symbol of the American Revolution, the historic site is an educational resource for over 40,000 students, scholars, and adults who visit from across the country and from around the world to learn about this defining moment in our nation's history. St. John's Church is also an important site in Virginia's heritage tourism industry. During the past three years, the foundation has invested over \$1 million in education by providing a Visitor and Interpretive Center and an ADA accessible elevator and walkways.

Information from: <a href="http://www.historicstjohnschurch.org/downlaods/SJC Newsletter Ir.pdf">http://www.historicstjohnschurch.org/downlaods/SJC Newsletter Ir.pdf</a>
Contact: Kay Peninger, Executive Director (804) 649-0263, <a href="https://www.historicstjohnschurch.org">kpeninger@saintjohns.cc</a>
2319 East Broad Street, Richmond, VA 23223, <a href="https://www.historicstjohnschurch.org">www.historicstjohnschurch.org</a>

### Going to the Source:

Teaching and Learning with Digital Primary Sources

A Conference for Virginia's K-12 Social Studies and Library Media Educators



#### **SPONSORED BY**

Library of Virginia, Library of Congress Teaching with Primary Sources, Northern Virginia Partnership (TPSNVA), and Patrick Henry Committee and St. John's Church Foundation







## The people of Virginia, inchie ratification of the Constitution of the Menibelies

#### **Schedule of Events**

#### Monday, June 22, 2009 at St. John's Church

7:00pm - Reception, Remarks and Re-enactment

#### Tuesday, June 23, 2009 at the Library of Virginia

8:30am - Registration

9:00am - Keynote Presentation, featuring Dr. Edward L. Ayers

10:15am-4:30pm - Workshop Sessions

4:30pm-5:00pm – Closing Remarks, Betsy S. Barton, History and Social Science Specialist, Virginia Department of Education

#### **Event Breakdown**

#### 9:00am

• Keynote Presentation, Dr. Edward Ayers (Auditorium) Dr. Edward L. Ayers is currently the president of the University of Richmond and previously the dean of Arts and Sciences at the University of Virginia. A historian of the American South and pioneer in digital history, Ayers created "The Valley of the Shadow: Two Communities in the American Civil War," a Web site that has attracted millions of users and won major prizes in the teaching of history.

#### 10:15am - 11:45am

- Discover the Library of Congress, Lilo Stephens (Computer Lab)
- Mining a (Digital) Treasure House: A Guide to the Online Resources at the Library of Virginia, Tameka Hobbs (Room CR A)
- Using Primary Sources to Build Big Ideas, Patricia Carlson (Room CR B)
- Liberty or Death: Securing the Blessings of Liberty, Kay Peninger (Room CR C)

#### 12:00pm - 1:00pm

Lunch

#### 1:15pm – 2:45pm

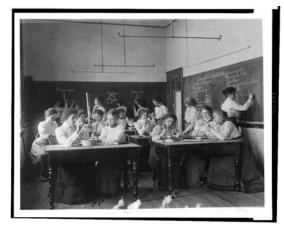
- The Art of Reading Primary Sources, Lilo Stephens (Room CR C)
- Practical Movie Making with Digital Media, *Rhonda Clevenson and Bill Ferster* (Computer Lab)
- Virginia Resources, Regions and Revolutions, Patricia Carlson (Room CR B)
- Shaping the Constitution: Resources from the Library of Virginia and the Library of Congress, Tameka Hobbs and Evan Liddiard (Room CR A)

#### 3:00pm - 4:30pm

- Discover the Library of Congress, *Patricia Carlson and Lilo Stephens* (Computer Lab)
- New Technologies and Digital Primary Sources Introduction to Primary Source Learning, *Rhonda Clevenson* (Room CR C)
- Mining a (Digital) Treasure House: A Guide to the Online Resources at the Library of Virginia, Tameka Hobbs (Room CR B)
- Shaping the Constitution: Resources from the Library of Virginia and the Library of Congress, *Maria Kimberly and Kristin Tremper* (Room CR A)

#### 4:30pm - 5:00pm

• Closing Remarks, Betsy S. Barton (Auditorium)



Johnston, F.B. (1899?), Group of young women performing atmospheric pressure experiments while studying science in normal school, Washington, D.C..
Library of Congress: Prints and Photographs, RR – Francis Benjamin Johnston Collection

#### Cover Images, from top, left to right

- Unknown. (1895) School at Ft. Lupton. Library of Congress: American Memory, History of the American West, 1860-1920: Photographs from the Collection at the Denver Public Library.
- Wilson, W. (1981) Children Beside School Bus [35mm slide]. Library of Congress: American Memory, Buckaroos in Paradise: Ranching Culture in Northern Nevada, 1945-1982.
- Sheldon, D. (1938?) Lancaster County, Pennsylvania. Martha Royer teaching two first graders in her one-room schoolhouse. There are fourteen pupils in the school and the grades run from first to second year high school. The little girl on the right comes from an Amish family. Library of Congress: American Memory, American from the Great Depression to World War II: Photographs from the FSA and OWI, ca. 1935-1945.
- Leffler, W.K. (1957) An integrated classroom at Anacostia High School, Washington D.C. Library of Congress: Prints and Photographs, "With an Even Hand": Brown v. Board at Fifty.
- Chicago Daily News, Inc (1911) Robert Emmet School, classroom with children reading looking from the front. Library of Congress: American Memory, Photographs from the Chicago Daily News, 1902-1933.
- Vachon, J. (1943) Rural Children, San Augustine County, Texas. Library of Congress: Prints and Photographs, Farm Security Administration/Office of War Information Collection.
- Lee, R. (1938) School room, Lakeview Project, Arkansas. Library of Congress: Prints and Photographs
- Delano, J. (1941) Boyd Jones doing his arithmetic lesson at the blackboard in the Alexander Community School in Greene County, Georgia. Library of Congress: American Memory, America from the Great Depression to World War II: Photographs from the FSA and OWI, ca. 1935-1945.